

INTERGROUP RELATIONS

Department Overview

Intergroup Relations (IGR) is designed for students with a curricular interest in race, social justice, and dialogic pedagogies. IGR links the study of systems of oppression to lived experience. Intergroup Relations courses ground students with a foundational understanding of racial identity within the U.S., linking to other aspects of identity as lived within intersecting systems of domination, such as gender, sexuality, class, religion, and nationality. The program bridges theory and content with group process and experiential exercises, using the practice of dialogue as a means of communicating across difference, surfacing and working with conflict, and affecting positive social change. Students apply IGR theory and content by participating in and facilitating dialogues with other students. The minor culminates with the opportunity for students to work with peers as co-facilitators of campus dialogues. Minors acquire skills applicable across academic disciplines and professional fields. Indeed, the ability to effectively engage in difficult conversations transcends the classroom to impact interactions in the home, workplace and community at-large.

Director of the Intergroup Relations Program: Jennifer Mueller

Associate Director of the Intergroup Relations Program: Lisa Grady-Willis

Affiliated Faculty

Art History: Katie Hauser

French: Adrienne Zuerner

Opportunity Program: Kelli Johnson, Eun-sil Lee

Philosophy: Susan Blake

Political Science and Gender Studies: Kate Graney

Social Work: Peter McCarthy

Sociology: Xiaoshuo Hou, Jennifer Mueller

Spanish: Viviana Rangil

Student Academic Services: Jamin Totino

Theater: Eunice Ferreira

Intergroup Relations Minor

The IGR minor requires a minimum of 18 credits, including the following requirements:

Code	Title	Hours
Intergroup/Intragroup Race Dialogue Course		
Select one of the following:		2
IG 201A	(People of Color/White People)	
IG 201B	(Multiracial Identity)	
IG 201C	(White Racial Identity)	
IG 201D	(People of Color Intragroup)	
Foundational Course in Race, Racism, and Dialogue		
SO 219	Race and Power	4
Facilitator Training Application Course		

IG 361	Racial Identities: Theory and Praxis	4
or SO 361	Racial Identities: Theory and Praxis	

Capstone Experience

IG 364	Practicum in Facilitating ¹	3
IG 365	Dialogue Facilitation ²	2

Elective Courses

Select at least one of the following: 3-4

Choice of courses that provide a theoretical foundation focused on a particular racial identity group, a race-focused topical area, and/or with identity foci that demonstrate intersectionality with race, including but not limited to:

AM 266	Diversity in The United States
AM 331	Critical Whiteness in the US
AM 345H	Disorderly Women
EN 227	Introduction to African-American Literature
EN 327	Special Studies in African-American Literature
MU 205	Special Studies in Music Literature (when topic is Taiko and the Asian American Experience)
SO 208	Social Inequality
SW 212	Power, Privilege and Oppression: Advancing Social Justice
TH 338	Black Theater

Total Hours 18-19

1

Taken concurrently with IG 365 Dialogue Facilitation

2

Taken concurrently with IG 364 Practicum in Facilitating

3

Additional elective course options will be considered by the Program Director for approval

Course Listing

IG 201A-D - Intergroup/Intragroup Race Dialogues: People of Color/White People

Credits: 2-2

In intergroup/intragroup race dialogue, students learn about racial identity, conflict, community, and social justice in the United States. Trained peer-facilitators encourage dialogue about controversial social issues, such as affirmative action, immigration reform, and interracial relationships in a small classroom setting within the context of the relevant racial identity group(s). Working together with their peer-facilitators, student participants explore similarities and differences among and across groups and strive toward building a multicultural and democratic community.

Prerequisites: *Permission of instructor.*

IG 251 - Special Topics in Intergroup Relations

Credits: 1-4

An examination of special topics, methods, and areas in intergroup relations. Specific topics vary by instructor and semester.

Prerequisites: *Permission of instructor.*

Note(s): May be repeated for credit if on a different topic.

IG 351 - Advanced Special Topics in Intergroup Relations Theory and Praxis

Credits: 1-4

An examination at the advanced level of special topics, methods, and areas in intergroup relations theory and praxis. Specific topics vary by instructor and semester.

Prerequisites: *Permission of instructor.*

Note(s): May be repeated for credit if on a different topic.

IG 361 - Racial Identities: Theory and Praxis

Credits: 4

An integration of sociological theory and praxis in a seminar that prepares students to facilitate dialogues on race. What factors hinder meaningful discourse about race? What skills promote interracial communication? How can we learn to engage more effectively in dialogue about race, power, and privilege in the United States? Through readings in racial identity theory, reflective and analytic writing, and experiential practice of dialogic communication skills, students learn to facilitate dialogues on controversial race-related topics, such as affirmative action, immigration reform, and interracial relationships.

Prerequisites: *Grade of B or better in SO 219 and permission of instructor.*

Note(s): IG 361 is identical to SO 361 except that it is not taught by Sociology faculty.

IG 364 - Practicum in Facilitating

Credits: 3

A course that helps students develop and improve their skills as dialogue facilitators. This will be done in the context of the belief that facilitation skills can be used throughout life to create social change. Good facilitators are social change agents. Moreover, by debriefing their actual dialogue experiences, facilitators can deepen their learning about racial identity, discrimination, privilege, and social justice.

Prerequisites: *Grade of B or better in IG 361 and permission of instructor.*

Note(s): Must be taken concurrently with IG 365.

IG 365 - Dialogue Facilitation

Credits: 2

An intergroup or intragroup dialogue course in which students facilitate dialogues about racial identity, conflict, community, and social justice.

Prerequisites: *Grade of B or better in IG 361 and permission of instructor.*

Note(s): Must be taken concurrently with IG 364.

IG 371 - Independent Study

Credits: 1-4

A program of individual reading and research under the direction of the intergroup relations faculty.

SO 219 - Race and Power

Credits: 4

A critical analysis of race, racism, and racial justice in the United States, as set in a global, historical context defined by power. In addition to traditional modes of teaching-learning, students use intergroup dialogue and collaborative group work to explore and communicate how race is constructed, experienced, reproduced, and transformed within hierarchical systems of domination and subordination. Topics include racial identity development and the ways individuals internalize and 'live race' in relation to other identities (e.g., gender, sexuality, disability and class); historical mechanisms of racialization, through which bodies, groups, practices, and space are 'raced'; institutional dimensions of race, racialization, and racial inequality (e.g., in law, education, popular culture); and practices for resisting racism and pursuing racial justice—in groups and organizations, across society more broadly, and within one's embodied experience.

Prerequisites: *SSP 100 and 1 sociology gateway course from SO 101 or SO 201 or SO 202 or SO 203 or SO 204, and permission of instructor. Students should request enrollment at: <https://www.surveymonkey.com/r/CNKR8QM>.*

Note(s): Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.

SO 361 - Racial Identities: Theory and Praxis

Credits: 4

An integration of sociological theory and praxis in a seminar that prepares students to facilitate dialogues on race. What factors hinder meaningful discourse about race? What skills promote interracial communication? How can we learn to engage more effectively in dialogue about race, power, and privilege in the United States? Through readings in racial identity theory, reflective and analytic writing, and experiential practice of dialogic communication skills, students learn to facilitate dialogues on controversial race-related topics, such as affirmative action, immigration reform, and interracial relationships.

Prerequisites: *Grade of B or better in SO 219 and permission of instructor.*