

BLACK STUDIES

Department Overview

The Black studies minor provides an intellectual framework for understanding global Black experiences both historically and contemporarily. Specifically, the minor not only illuminates Black triumphs and travails in the United States, but those throughout the Diaspora, particularly in Continental Africa and the Caribbean. Black studies is significant nationally because its emergence — inextricably bound to the Black Power phase of a larger struggle for African American human rights — paved the way for subsequent liberatory fields, including Chicana/Chicano Studies, Gender Studies, and Indigenous Nations Studies, that also seek to center marginalized groups and challenge structures of power and privilege. In addition to interrogating institutionalized racism in the United States, this interdisciplinary and multidisciplinary field of study examines intraracial issues of socioeconomic class, gender, sexuality and skin color via a constellation of courses in the arts, humanities, natural sciences and social sciences.

Black Studies Courses

Code	Title	Hours
BST 101	Introduction to Black Studies	3
BST 205	Black Panther Archive	3
BST 305	Radical Black Autobiography	4
BST 375	Seminar in Black Studies	4

Student Learning Objectives

1. Understand Black Studies Comprehensively as a Multidisciplinary and Interdisciplinary Field for Studying Agency and Self-Determination in Global African Communities

- Study community building, cultural production, resistance to oppression, and both collective and individual achievement throughout the global African world.
- Appreciate the importance of studying Africa as an incredibly complex and culturally diverse continent and African societies as dynamic, fluid, multidimensional and sophisticated.
- Appreciate the importance of studying Black experiences in the United States (including the demand for Black Studies) while challenging African American exceptionalism.
- Learn how teaching scholars approach the field of Black Studies in the arts, humanities, physical sciences and social sciences.
- Begin to develop transdisciplinary approaches to Black studies that emphasize ways of knowing that transcend traditional divisional and disciplinary boundaries.

2. Cultivate the Development of Critical Thinking and Problem-Solving Skills, as Well as an Understanding of Multiple Theoretical Approaches and Perspectives

- Appreciate different but not always mutually exclusive approaches to Black Studies, including Africology, Afrocentricity, Afrofuturism, Afro-Pessimism, Black Feminism, Black Queer studies, Kawaida theory, Marxism, and Womanism.
- Appreciate notion of Sankofa, which stresses the dynamic interplay between historical and contemporary forces.

- Interrogate and explain historical and contemporary manifestations of structural violence against Black communities and individuals in Continental Africa, the Americas, and Europe, including enslavement, colonialisms, institutional racism, and mass incarceration.
- Analyze intraracial variables such as socioeconomic class, gender, ethnicity, religion, sexuality and skin color in Black communities.

3. Understand the Multidimensional Nature and Various Meanings of the Transnational Within the Context of Black Studies

- Study emigration and the experiences of immigrants in various contexts, including rural to urban, neighborhood to neighborhood, region to region, and nation to nation.
- Study boundary-crossing as a geopolitical imperative for escaping violence and exercising informal political power.
- Study boundary-crossing as an intellectual imperative for engaging in cross-disciplinary research and teaching.

4. Experience High-Impact Learning in Off-Campus Environments

- Engage in mutually reciprocal service-learning work such as internships with community partners in the service of social justice.
- Participate in off-campus opportunities such as study abroad, study at historically Black colleges and universities, and faculty-led travel seminars (domestic and abroad).

5. Demonstrate Effective Oral and Written Communication in the Black Studies Minor

- Foreground primary source-driven research that centers a range of Black perspectives in discussions, class presentations, and written work
- Effectively synthesize scholarship in Black studies, as well as analyze differences in theoretical approaches, in both oral and written work
- Beginning with BST 101 Introduction to Black Studies, produce research essays that embrace a Sankofic analytical approach to particular problems; this approach evidences the connective tissue intellectually between contemporary and historical events or issues.
- Assess extent to which students also connect their lived experiences (irrespective of their racial or ethnic background) to other analyses in blogs, response papers, essays, and Power and Justice public presentations.

Credit for Advanced Placement

Students receiving a score of 4 or 5 on the African American Studies AP exam will receive credit for having taken BST 101 Introduction to Black Studies

Director of the Black Studies Program: Winston A. Grady-Willis

Administrative Assistant: Beth Miller

AFFILIATED FACULTY

American Studies: Beck Krefting, Tammy C. Owens

Anthropology: Sónia Silva

Dance: Kieron D. Sargeant

English: Bakary Diaby, Jamie Parra, Mason Stokes

Environmental Studies: Nurcan Atalan-Helicke, Andrew J. Schneller

French: Aurélie Matheron, Cate Talley

Gender Studies: Gwen D'Arcangelis, Sharadha K. Kalyanam

History: Jennifer Delton, Jordana Dym

Intergroup Relations: Lisa Grady-Willis

International Affairs: Rachel Cantave

Management & Business: Pushkala Prasad

Philosophy: William Lewis

Political Science: Emmanuel Balogun, Beau Breslin, Katherine Graney

Psychology: Leigh S. Wilton

Religious Studies: Lucia Hulsether

Social Work: June C. Paul

Sociology: John Brueggemann, Amon Emeka, Jennifer Mueller

Spanish: Mary Kate Donovan

Theater: Eunice S. Ferreira

Marta Brunner, *College Librarian*

Marc C. Conner, *President*

Dorothy E. Mosby, *Dean of the Faculty and Vice President for Academic Affairs*

Black Studies Minor

Minimum 18 credits required

Code	Title	Hours
Core Courses		
BST 101	Introduction to Black Studies	3
	Approved Power and Justice course	3-4
	Capstone course or experience	3-4
	Select one elective from Group A: Arts & Humanities (p. 2)	3-4
	Select one elective from Group B: Natural & Social Sciences (p. 2)	3-4
	Select one additional elective from Group A or Group B	3-4
Total Hours		18-23

Notes

- The capstone course or experience includes BST 375 Seminar in Black Studies, BST XXX, Internship in Black Studies, or select off-campus study experiences.
- No more than two courses taken at another institution may count toward the minor.
- Students must take at least one elective from Group A and one from Group B.
- One of the three electives must be at the 300-level.

Possible Electives

No more than two from each group

Group A: Arts and Humanities

Code	Title	Hours
AH 151	Special Topics in Art History (When applicable)	1-4
AH 251	Special Topics in Art History (When applicable)	1-4
AH 351	Topics In Art History (When applicable)	1-4
AH 375	Art History in Action (When applicable. May be repeated for credit with a different topic)	4
CC 227	Race and Ethnicity in Ancient Greece and Beyond	3
EN 225W	Introduction to Shakespeare (Introduction to Shakespeare)	4
EN 227	Introduction to African-American Literature	3
EN 228	Special Studies: Form (19th-Century African American Fiction)	3
EN 235	Writing Black/Writing Back	4
EN 237	Postcolonial Culture	3
EN 241L	Afrofuturism: Literature and Culture	4
EN 327	Special Studies in African-American Literature ¹	3
IG 264	(Counts as a Group A or B course does not fulfill both)	3
ID 251	Topics in Interdisciplinary Study (When applicable. May be repeated for credit with a different topic)	1-4
ID 351	Advanced Topics in Interdisciplinary Study (When applicable. May be repeated for credit with a different topic)	1-4
MU 345	Topics Seminar (when applicable. May be repeated for credit with a different topic)	3-4
PH 212	Philosophy of Race	4
TH 334	Special Studies in Theater History and Theory (When applicable. May be repeated for credit with a different topic)	3
TH 338	Black Theater	3
WLL 324	Race and Nature in French and Francophone Literatures and Cultures	3

¹ These courses have department/program-specific prerequisites.

Group B: Natural and Social Sciences

Code	Title	Hours
AM 262	Civil Rights in Twentieth-Century United States	3
AM 264	African-American Experiences Since the Civil War	4
AM 331	Critical Whiteness in the US	4
AM 342	Black Feminist Thoughts	3
AM 345H	Disorderly Women	4
AN 227	Sub-Saharan Africa from a Cultural Perspective ¹	3
BST 205	Black Panther Archive	3
BST 305	Radical Black Autobiography	4
EC 261	Intermediate Topics In Economics (Colonialism and Capitalism)	3
ED 217	Multicultural Education	3
ED 261	Themes in Education (When applicable. May be repeated for credit with a different topic)	1-4
ES 223	Environmental Justice ¹	3
ES 252	Topics in Environmental Studies (When applicable. May be repeated for credit with a different topic)	1-4
GW 202	Lived Feminism: Engagement and Praxis ¹	2

GW 321	Feminist Science Studies	4
GW 351	Special Topics in Gender Studies (When applicable. May be repeated for credit with a different topic)	1-4
HI 225	Race and Ethnicity in American Thought	3
HI 226	African American History Since 1865	3
HI 228	Race, Class, and Gender in Latin America	3
HI 324	Civil War and Reconstruction	3
IA 351	Advanced Topics in International Affairs (When applicable. May be repeated for credit with a different topic)	3
ID 251	Topics in Interdisciplinary Study (Long History of the Civil rights Movement (counts as a Group A or B course - does not fulfill both)	1-4
IG 264	(Counts as a Group A or B course – does not fulfill both)	3
PL 244	Race, State and Nation in Comparative Perspective	4
PL 245	Hip-Hop, Politics, and Protest	4
PL 246	Contemporary African Politics	4
PL 251	Topics in Political Science (When applicable. May be repeated for credit with a different topic)	3
PL 343	International Relations of the Global South	4
PL 351	Topics in Political Thought (When applicable. May be repeated for credit with a different topic)	3-4
PL 365	Topics In Comparative Politics (When applicable. May be repeated for credit with a different topic)	4
PL 366	Topics In International Relations (When applicable. May be repeated for credit with a different topic)	4
PS 335	Psychology of Race ¹	4
SO 204	Introduction to Race, Class, and Gender	3
SO 207C	Race and Education	4
SO 219	Race and Power ¹	3
SO 317	Femininity, Beauty, and the Black Female Body	3
SO 328	Social Movements and Collective Action ¹	3
SO 361	Racial Identities: Theory and Praxis ¹	4

¹ These courses have department/program-specific prerequisites.

Course Listing

BST 101 - Introduction to Black Studies

Credits: 3

Introduction to the interdisciplinary and multidisciplinary field of Black Studies, providing students with an intellectual framework for contemplating global Black experiences historically and contemporarily.

The course begins by placing Black Studies in context, noting its significance as part of the Black Power phase of a larger struggle for African American human rights. From there, the course examines the continent of Africa as the birthplace of humanity and site of diverse and complex cultures. Subsequent weeks will address self-determination and resistance in the African, Caribbean, and U.S. contexts as well as the importance of institutional racism. The course also interrogates intraracial issues such as socioeconomic class, gender, sexuality and skin color.

Note(s): Fulfills Cultural Diversity requirement.

BST 205 - Black Panther Archive

Credits: 3

A critical analysis of the Black Panther Party. Active in the United States from 1966-1982, The Black Panther Party was the most visible manifestation of the Black Power phase of a larger Black human rights struggle. Students will interrogate primary source documents produced by Black Panther Party activists housed in The Tang Teaching Museum. Working closely with these documents, students will present their critical analysis of these works publicly in relation to contemporary examples of human rights activism.

Prerequisites: SSP 100.

Note(s): Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.

BST 300 - BST 300-Level

Credits: 1-4

BST 305 - Radical Black Autobiography

Credits: 4

Close readings of groundbreaking autobiographies of radical Black activists, such as Angela Davis and Paul Robeson. These texts not only reveal (and in some instances conceal) much about the personal lives and political struggles of these individuals, but even more about intraracial fault lines of socioeconomic class, gender, and sexuality. Students are responsible for crafting an analytical essay for the public that includes a memoir component.

Prerequisites: BST 101 and SSP 100.

Note(s): Fulfills Cultural Diversity requirement; fulfills Bridge Experience requirement.

BST 375 - Seminar in Black Studies

Credits: 4

Exploration of primary and secondary sources in the interdisciplinary examination of a particular topic in Black Studies. Students will pursue a research project in conjunction with close examination of groundbreaking texts in the field. Particular emphasis will be placed on texts and projects that seek transdisciplinary approaches to Black Studies.

Prerequisites: BST 101 and approved Power and Justice course.

Note(s): Fulfills Cultural Diversity requirement.